

Ferryhill Primary School

Curriculum Rationale



National Policy and Guidance

We use the Curriculum for Excellence guidance to plan for learning across the school. We assess pupil progress using Benchmarks



How is our school unique?

A strong sense of community
We have a large playground and forest area
We live in a diverse area of the city
We are close to the coast, Firth or Forth and beach



What is our curriculum trying to achieve?

Relevance - we learn about our community and local area prior to learning about the wider world
Our pupils are challenged to learn beyond their expected level
Our curriculum year plans allow for breadth, depth and progression in learning
Our pupils and staff make natural links in learning across the school to ensure learning is coherent and relevant
Our whole school pupil voice and involvement of pupils in learning, enables personalisation and choice



What are our School Values?

Kindness
Respect
Being safe
Ready to learn



Excellent teaching at Ferryhill will include...

Review prior learning
Shared learning intentions and success criteria
Effective Questioning
Differentiation
Effective Feedback
Collaborative Learning
Engagement in Learning
Positive Relationships
Creative use of the learning environment



Personalised supports

2 Nurture spaces and a whole school approach to nurture principles
Forest@Ferry
Lunchtime and after school clubs
A robust offer of 3rd sector supports in place
Individual and group supports across the school



How do we engage, carers and families?

4 shared classroom visits per year
Parent calendar regularly updated
Parent Council
Work with Drylaw Neighbourhood centre
Termly newsletters from class
Monthly whole school newsletter
Updates from Head Teacher
Surveys and questionnaires
Progress jotters



How do we play a role in the local community?

Xmas Fayre
Carol singing
Links with Drylaw church
Links with local charities
Work with Blackhall Mosque

