



A day in the life of a pupil at
Ferryhill P.S. Nursery class.



TRANSITION FROM HOME

You know your children best and we ask for some information about them so that we can get to know them as quickly as possible. On the first day you will only visit for an hour and a parent/carer is asked to stay for that time. You will be given further information and some registration forms to complete. We will also give you an 'All about me' booklet to take home and complete with your child. Your child will have time to explore the nursery with you there to support them.

Time in nursery will be steadily increased over the coming days/sessions. This will be tailored to individual children.

What you will see when you first come into the building.



Bedtime stories
area



Welcome Area



2's hanging space

The start of the nursery session

- Parents support children to find their peg, hang up their coat and change into their indoor shoes.
- Parents will bring the child into the nursery and drop off with the key worker for group time.
- Children will self-register with their key worker and take part in a planned activity.
- Children will find out what is happening in nursery that day and will be encouraged to choose somewhere to play.



What does a session look like in nursery?

Key Worker Group

The children will have a chance to explore an area of the nursery with the support of their key worker before taking part in a planned activity with their key worker and the rest of their group.

Free Play

As part of their group activity, they will find out what learning opportunities are available that week in the nursery. They will be asked to plan some of their learning and will record this in a group floorbook. The children will then be offered the opportunity to take part in free play activities.

Snack

Snack runs from approx. 9.15am–10.45am during the AM session and from 1.15pm–2.30pm in the PM session. The children often help to prepare snack and can choose when they would like to come to snack. Once they have chosen and eaten their snack, they wash up their plates and are supported to brush their teeth.

Lunches

Children attending the full time session are offered a hot lunch. This is served at around 11.30am daily Mon-Thur. A packed lunch is provided on a Friday. The children sit together to eat their lunch and are encouraged to try a variety of new foods.

Tidy Up and End of Session

Children go to their key worker at the end of the nursery session to tidy up a specific area of the nursery. (the area changes weekly) They are encouraged to tidy up after themselves during play activities but this ensures the children know how each area is tidied. Once this is complete, the children take part in a group activity led by their key worker. Children can then be collected from the same area that they were dropped off at.



Snack is social!

Activities on offer

At Ferryhill Nursery, we value the opportunity to learn through play and all of the activities on offer are planned and set out to encourage curiosity, confidence and exploration. We have specific areas in the nursery for literacy (e.g. mark making area and story corner) and maths (STEM and construction areas) however literacy and numeracy are included in every area of the nursery playroom as well as in the garden area.





Outdoor Learning



At Ferryhill PS Nursery, we value outdoor learning opportunities that it offers our children.



Recent studies have highlighted some benefits of outdoor learning for young children:

- * higher levels of conversational language.
- * greater independence.
- * improved health and sleeping patterns.
- * greater physical competence and agility.
- * improved time focus on activities and more concentration.
- * a greater understanding of nature and the environment.
- * improved social skills, involvement and initiative.

It would be really helpful if you could provide your child with a waterproof coat and pair of wellies. If you have waterproof trousers then they would also be useful.



Listening and Talking

Listening and talking in literacy is developed through sharing ideas and contributing to conversations and discussions.

Listening and talking activities:

- Listening to a wide range of stories
- Sharing thoughts about stories
- Answering and asking questions
- Role play
- Small world play
- Using puppets to act out stories.
- Talking about our likes and dislikes
- Working with a partner, in a group or as part of the whole class.



How do they learn?

The children will learn through:

- Investigating and experimenting
- Small group work
- Songs, rhymes and games
- Interactive story telling
- Role –Play
- Independent play
- Copying
- Free play
- Planned activities
- ICT using i-pads and the smartboard



The importance of play

- Sand and water play can be an early introduction to science and math
- Playing with dough or clay, drawing and painting pictures, dressing up, playing with dolls can encourage creativity, imagination and expression of feelings.
- Building blocks, jigsaws and shape sorters can help with recognising different shapes and sizes, putting things in order and developing logic.
- Playing ball games, dancing, running, climbing all help to develop body movement, strength, flexibility and co-ordination skills.
- Singing, playing simple music instruments help to develop rhythm, listening and hearing





THANK YOU FOR READING

We hope you found the information in this presentation helpful and we look forward to welcoming you to Ferryhill P.S. Nursery class soon.

